

Hastings School Plan – 2019-2020

Generosity				Belonging			
	Beginning	Developing	Proficient		Beginning	Developing	Proficient
Students	-Environmental Stewardship-plastic bag collection, outdoor classroom, recycling, battery -Welcome Wagon	-Roots of Empathy -Therapy Dog -Comspan – Gr.7/8 volunteers -Partnership for Change	Service Learning Opportunities - Socktober - Tabs for wheelchairs	Students	-Newcomer students – Family Centre, EAL support. -Welcome Wagon. -Pre-K programming. -Hall monitor greetings in different languages.	-Cross Grade Buddies	-Engagement in the library through clubs – MYRCA, Global Read Aloud -Pow Wow Club -Team sports – volleyball, cross country etc. -Choral Celebration -Super Soccer -Family BBQ -We Connect
Adults	Global Sustainability – Gr. 7/8 teacher and 5 students (grant).	-Community Dinner in conjunction with fall conferences on Nov. 21 st	Family Centre – parent drop-in, parent programming, clothing - Breakfast Program -United Way fundraising -Family BBQ -We Connect -Time- clubs, coaching – homework club, pow wow club, volleyball etc.	Adults	-New staff -Reaching out to Newcomer families -EAL Itinerant teacher and Director of EAL to work with staff at Nov. PD. -Indigenous Program Planning	-EA meetings – 1X/month -Greeting students at the door in the morning. -Inviting men to the family centre -Incorporate Indigenous Perspectives/Treaty Education	-Soup Club -United Way – cooking challenge -Team Sports - BSSIP Grant (Supports our Indigenous Families)
Independence				Mastery			
	Beginning	Developing	Proficient		Beginning	Developing	Proficient
Students	-School Newspaper	-Student led assemblies -SOS- student generated plans -We Wellness -Project 11 -Global Scholars (gr. 5/6) -Restructuring fire drills -My Connect		Students	-Student Portfolios	-Extra Curricular activities/clubs -Athletics	
Adults	-Learning Team (residency) to work with our teachers – Math (problem solving) Mindsets, Jo Boaler, Marian Small, Peter Liljedahl, Skype etc.- Focus for first half is with Grades 5-8. Step 1 – get to know staff Step 2 – look at Power BI to identify students who scored 2 in Numeracy on their report card. Step 3 – Plan with teacher groups. Step 4 – Co-teach problem solving activities. Step 5 – Goal...see progress in problem solving from students who scored a 2 on first report card. -Engagement/Play bases elementary -Reading Eggs – introducing -Teaching Sprints – Jan.31 PD Day	-Self regulation – CSU& SS supporting K-4 with strategies: - We Thinkers - Mind Up - Zones of Regulation - Class Profile – using the Learning -- Conversation Protocol -IEP Process -OLM Strategies -Reciprocal Teaching Strategies -Well Being Committee		Adults	-Professional Development to support Growth Plans: <ul style="list-style-type: none"> • Growth Mindsets • Self-regulation • Brain-based learning • Leadership skill development • Teaching Sprints 	-Staff Led Activities – PD Days, Staff Meetings - Trauma Informed Schools PD with CSU team on Nov. 26 th	-Coaching team sports -Welcoming new students

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